

# "Haidner Happenings"

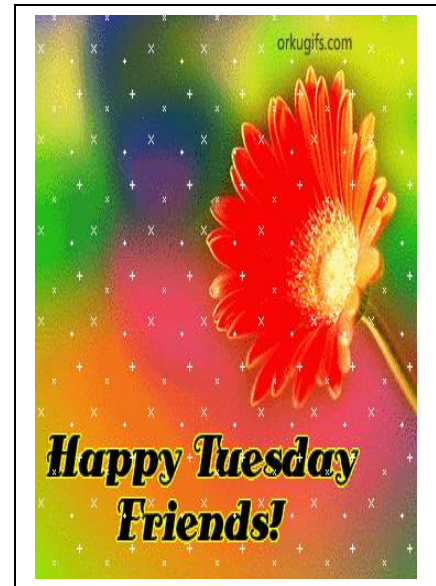
Daily Newsletter

Mrs. Haidner's Contact Information:

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Class Blog: [kjhaidner.edublogs.org](http://kjhaidner.edublogs.org)



Tuesday June 9, 2020.

Good morning grade 2 friends! How are you doing?

On Sunday when I stopped at my parent's house to drop off their groceries, my mom and dad were so excited to share their exciting news. I was so happy to see how thrilled they were. They couldn't wait to show me what they had found. A mother and father dove have made a nest in their 60<sup>th</sup> Wedding Anniversary plant hanging on their front porch and there are 4 eggs in the plant. The mother dove stays in the plant all day on her eggs, while the father dove goes and gets food and brings it to her. My parents watch the dove from their front window all day. Many of us have been watching robins make their nests, lay their eggs, and watch their babies grow and fly away. It is so exciting to see this happen.




**Information about Morning Doves**

[https://www.allaboutbirds.org/guide/Morning\\_Dove/id](https://www.allaboutbirds.org/guide/Morning_Dove/id)

## Art or STEM Challenge:

Let's Draw a  
**T-Rex**  
Dinosaur



# How to Draw a T-Rex Dinosaur

<https://www.youtube.com/watch?v=wgjaPWXqrlM>

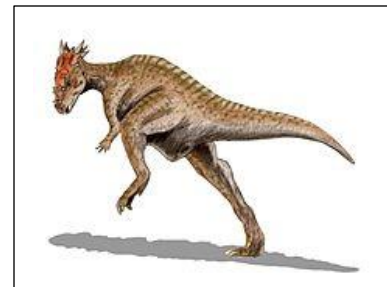
### Daily Website Review:

Don't forget to look at Mrs. Haidner's Blog ([kjhaidner.edublogs.org](http://kjhaidner.edublogs.org))

## DRACOREX

Today you will learn about the Dracorex Dinosaur!

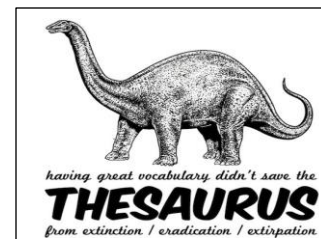
<https://kids.nationalgeographic.com/animals/prehistoric-animals/dracorex/>



### Joke of the Day:

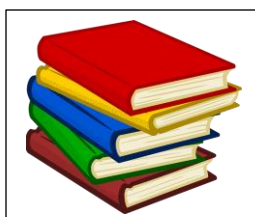
**Q** - What dinosaur had the best vocabulary?

**A** - The thesaurus.



### Reading:

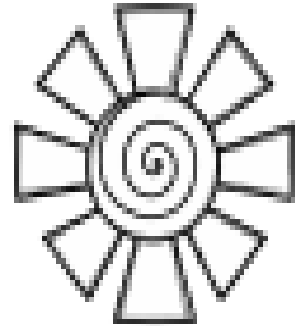
Remember that each day your goal is to read for a minimum of 15 minutes a day. Record your reading on your reading log or on a piece of paper.



Name: \_\_\_\_\_

# Making Words

How many words can you make using the letters in the word "sunshine"?



1. \_\_\_\_\_ 11. \_\_\_\_\_

2. \_\_\_\_\_ 12. \_\_\_\_\_

3. \_\_\_\_\_ 13. \_\_\_\_\_

4. \_\_\_\_\_ 14. \_\_\_\_\_

5. \_\_\_\_\_ 15. \_\_\_\_\_

6. \_\_\_\_\_ 16. \_\_\_\_\_

7. \_\_\_\_\_ 17. \_\_\_\_\_

8. \_\_\_\_\_ 18. \_\_\_\_\_

9. \_\_\_\_\_ 19. \_\_\_\_\_

10. \_\_\_\_\_ 20. \_\_\_\_\_

## Math – Probability

# LIKELY



If an event is likely to happen, that means *it will probably happen*.

The dog will *LIKELY* chew on the bone.

# UNLIKELY



If an event is unlikely to happen, that means it *probably won't happen*.

It is *UNLIKELY* that the chair will break.

# CERTAIN



If an event is certain to happen, that means it *will definitely happen*.

It is *CERTAIN* that you will be older on your next birthday.

# IMPOSSIBLE

Twinkle,  
twinkle  
little star...



If an event is impossible, that means it *will definitely NOT happen*.

It is *IMPOSSIBLE* for a rabbit to sing.

## What Are the Chances?

Name: \_\_\_\_\_

Choose the probability word from the box below that best describes each event.

certain   likely   unlikely   impossible

1. Most of my classmates will learn how to ride a bike. \_\_\_\_\_
2. I will be older on my next birthday. \_\_\_\_\_
3. A pig will fly. \_\_\_\_\_
4. I will win a million dollars. \_\_\_\_\_
5. My cat will start talking. \_\_\_\_\_
6. I will get wet while taking a bath. \_\_\_\_\_
7. It will snow in May. \_\_\_\_\_
8. I will talk to a friend today. \_\_\_\_\_
9. I will find a four leaf clover. \_\_\_\_\_
10. I will shrink to the size of a mouse. \_\_\_\_\_

Make up your own statement. Tell me if it is certain, impossible, likely or unlikely to happen.

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## Probability Drawings

Name: \_\_\_\_\_

Draw your own pictures showing events that are likely, unlikely, certain and impossible.

LIKELY	UNLIKELY
CERTAIN	IMPOSSIBLE

# Explore with Ms. Forrest

Email: [rforrest@scdsb.on.ca](mailto:rforrest@scdsb.on.ca)

## Social Studies Task

**We are learning about oceans.**

Today we are going to locate different countries on a map and identify the oceans that touch or surround these countries. Using [Google Earth](#), or the map below, locate the following countries and the ocean that touches or surrounds that country.

- Locate Australia. What ocean or oceans touch Australia?
- Locate Greenland. What ocean or oceans touch Greenland?
- Locate India. What ocean or oceans touch India?
- Locate Brazil. What ocean or oceans touch Brazil?
- Locate Canada. What ocean or oceans touch Canada?



To view a l

arger image click the link [World Map](#)

Have a “Terrific Tuesday” everyone!

**From: Mrs. Haidner**