

# "Haidner Happenings"

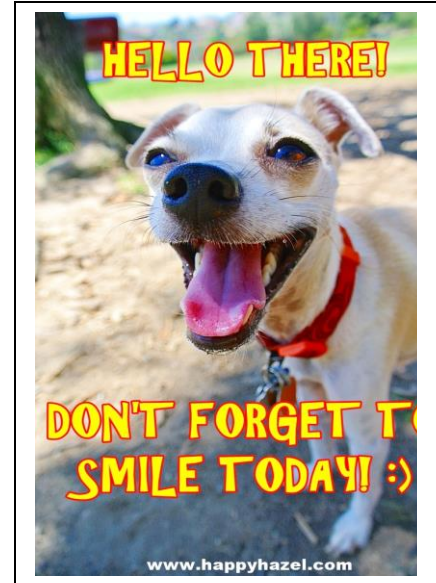
Daily Newsletter

Mrs. Haidner's Contact Information:

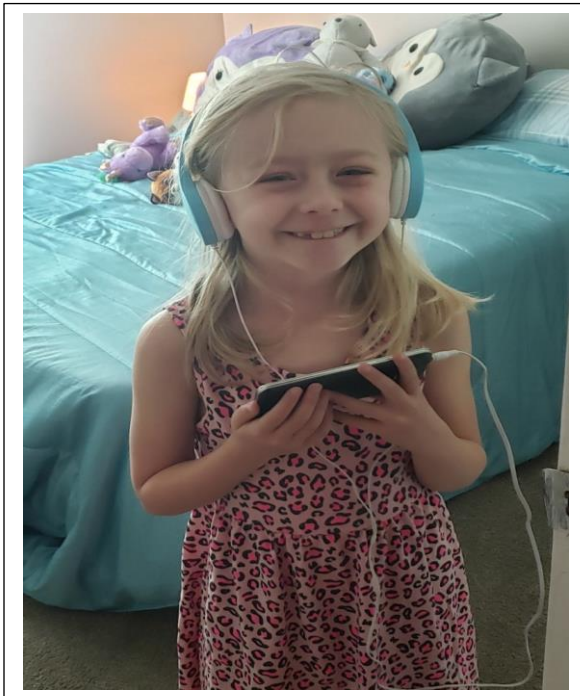
Email: [khaidner@scdsb.on.ca](mailto:khaidner@scdsb.on.ca)

Remind Code @297f6k4

Class Blog: [kjhaidner.edublogs.org](http://kjhaidner.edublogs.org)



Wednesday June 3, 2020.



Happy Wednesday Grade 2's!

Today we would like to wish Kay a very happy 8<sup>th</sup> birthday today. We hope you have an amazing day Kay.



Kay, some of your friends have sent along birthday wishes. Look in the mail this week and hopefully they are delivered.

## Art or Stem Challenge:



<https://www.pinterest.ca/pin/562950022175105063/>

I can't wait to see your cat drawings today. When you are finished, take a picture so I can post them in the newsletter this week. Be sure to colour your cats.



## Daily Website Review:

Don't forget to look at Mrs. Haidner's Blog ([kjhaidner.edublogs.org](http://kjhaidner.edublogs.org))

### Cheetah

<https://kids.nationalgeographic.com/animals/mammals/cheetah/>



## Joke of the Day:

**Q - What do you call a dog magician?**

**A - A labracadabrador**



## Reading:

Remember that each day your goal is to read for a minimum of 15 minutes a day. Record your reading on your reading log or on a piece of paper.



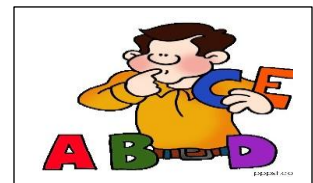
## My Weekly Spelling Word List

Group A	Group B	Group C
1. bent	1. way	1. next
2. sent	2. away	2. left
3. dent	3. today	3. help
4. lent	4. chain	4. please
5. rent	5. wait	5. seen
6. sent	6. chase	6. between
7. tent	7. play	7. three
8. vent	8. played	8. easy
	9. rain	9. sea
	10. paint	10. leave

### Spelling Activities:

This week your goal is to complete at least 6 of the 9 spelling activities.

1. **Balloon Words:** Draw a balloon for each of your spelling words. Write one spelling word inside of each balloon. Then, colour your balloons.
2. **Colourful Words:** Write each spelling word with a pencil. Then, trace each word using yellow for consonants and orange for vowels.
3. **Dear Dad:** Write a letter to your dad using your spelling words. Be sure to use spaces in between your words and underline your spelling words.
4. **Chalk Talk:** Write your spelling words outside using sidewalk chalk.
5. **Practice Test:** Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly five more times.
6. **Jumping Rope:** Write a spelling word on your paper. Then, jump your invisible or real skipping rope once for each letter and one more time to say the word. Repeat for all of your spelling words.
7. **Pyramid Words:** Create a word pyramid with your spelling words.
8. **Silly Sentences:** Use each of your spelling words to write a silly sentence about playing outside. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.
9. **Hidden Picture:** Draw and colour a large picture of a robot. Remember to add great details and lots of colour! Then, hide your spelling words somewhere inside your picture.





Invent a new ice cream flavour, persuade me to try it!

---

---

---

---

---

---

---

---



---

---

---

---

## Math Challenge:

\_\_\_\_ + \_\_\_\_ = a number that is less than 30 but greater than 15? What other numbers could you use? Create 5 questions.

Find the sums.

a. 
$$\begin{array}{r} 58 \\ + 59 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 64 \\ + 18 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 25 \\ + 81 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 72 \\ + 44 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 92 \\ + 72 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 45 \\ + 19 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 39 \\ + 94 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 26 \\ + 9 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 15 \\ + 52 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 65 \\ + 77 \\ \hline \end{array}$$

k. 
$$\begin{array}{r} 88 \\ + 39 \\ \hline \end{array}$$



# Explore with Ms. Forrest

Email: [rforrest@scdsb.on.ca](mailto:rforrest@scdsb.on.ca)

## Science Task

### Do fish sleep?

Watch this video [Do fish sleep?](#)

- Do fish sleep? Why do you think that?
- What did this lesson make you curious about? What other questions do you have about fish?

**Tech free activity:** Imagine you're a fish, looking for a place to take a nap. Swim around your home. Find at least two places where you feel safe sleeping. Forget about beds. Those are for people, and you're a fish! Where do you feel safe, and why? Are you hidden from big fish that might eat you? Draw or write about the places you find, and draw yourself as a fish in those places.



Have a “**Wishful Wednesday**” everyone!

From: Mrs. Haidner

