

# "Haidner Happenings"

Daily Newsletter

Mrs. Haidner's Contact Information:

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Tuesday, June 16, 2020.

**Puzzle #: How Old Am I?**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read the descriptions of the kids to find out their ages.  
Write the kids' ages below.

- \*Kelly is 3 years older than Pete.
- \*Jack is the same age as Ashley.
- \*Max is 2 years older than Kelly.
- \*Pete is 9 years old.
- \*Ashley is 3 years younger than Max, and 2 years older than Maddy.







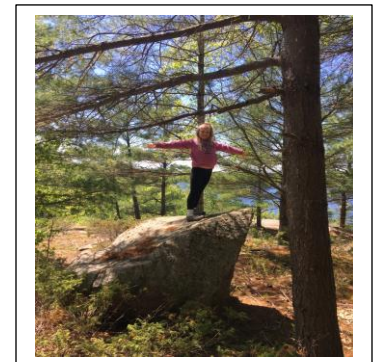
<b>Maddy</b>  <input type="text"/>	<b>Pete</b>  <input type="text"/>	<b>Ashley</b>  <input type="text"/>
<b>Max</b>  <input type="text"/>	<b>Kelly</b>  <input type="text"/>	<b>Jack</b>  <input type="text"/>

Illustration: Scott Bar © 2016

Good morning grade 2's!

Happy Tuesday. I hope you have an amazing day today. Keep up the great work.

Mrs. Haidner



## Daily Language Review: Answer and find all the mistakes!

# Drawing Flowers

<https://www.pinterest.ca/pin/524387950361422121/>

### Daily Website Review:

Don't forget to look at Mrs. Haidner's Blog ([kjhaidner.edublogs.org](http://kjhaidner.edublogs.org))

## Mobula Ray – Read all about it!

<https://kids.nationalgeographic.com/animals/fish/mobula-ray/>

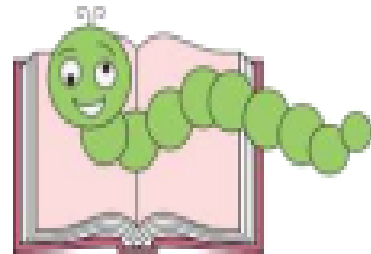
### Joke of the Day:

**Q - Why can't you play hockey with pigs?**  
**A - They always hog the puck.**

### Reading:

Remember that each day your goal is to read for a minimum of 15 minutes a day. Record your reading on your reading log or on a piece of paper.

# Silly Stories: Mindfulness of Emotions



**Directions:** Ask your child to share their answer to the prompts below the lines to fill in the story. Don't let them see what they are filling in until you are done, and then read aloud the Silly Story to them.

Emotions are like \_\_\_\_\_  
Type of weather

They come and go like \_\_\_\_\_  
Something in nature that changes

Emotions are changing like \_\_\_\_\_  
Something in nature that changes

They come and go like \_\_\_\_\_  
Something in nature (plural)

Emotions are moving through like \_\_\_\_\_  
Type of weather

They come and go like \_\_\_\_\_  
Something in nature that changes

Emotions can be felt in \_\_\_\_\_  
Body part


Noticing what you feel and \_\_\_\_\_ can create calm.  
Activity you do with your body

# Equal Groups Smoothies




Max and Sana are buying lots of fruit to make smoothies. Look at the arrays of fruit on the left, then fill in the blanks on the right to find out how much of each they will buy.




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# Explore with Ms. Forrest

Email: [rforrest@scdsb.on.ca](mailto:rforrest@scdsb.on.ca)

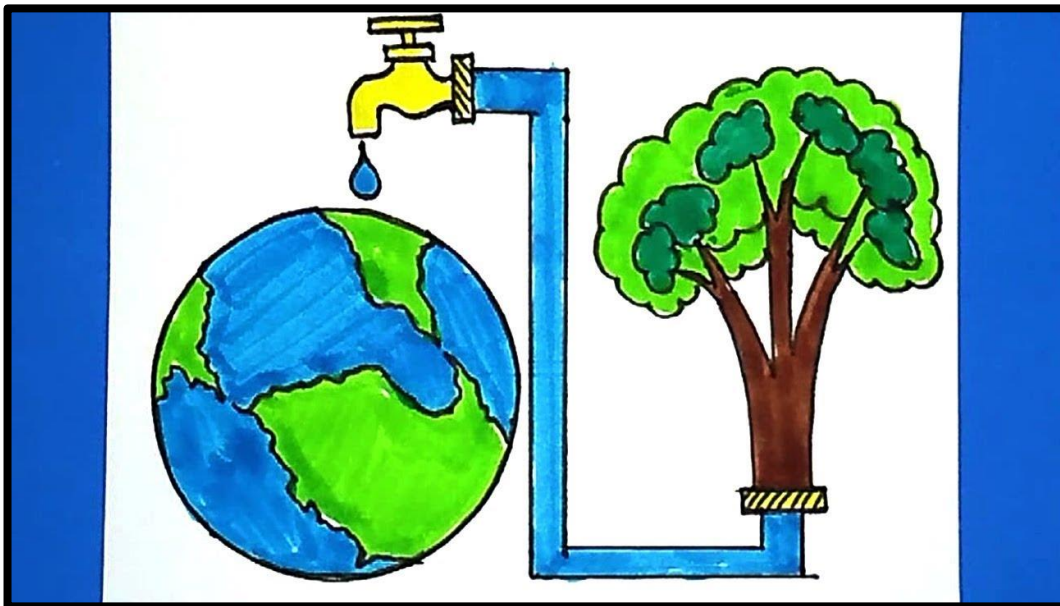
## Social Studies Task

### **What does conservation mean?**

Conservation is the protection of things found in nature, like trees and water. Click on the link to learn more about [conservation](#).

Choose one of the questions below to answer. Write a short paragraph about your ideas, or have a discussion with a family member or a favourite stuffy.

1. Why is it important to conserve water?
2. Why is it important to conserve forests?



Have a “**Terrific Tuesday**” everyone!

From: Mrs. Haidner

