

"Haidner Happenings"

April 21, 2020 – Daily Report

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Maya is looking at the Earth!

Good Tuesday Morning Grade 2's!

Dear Grade 2 Students,

This week we are learning about what we can do to help the Earth. What are some things you see in our world that is harming our Earth? What have you seen or heard that has helped the Earth?

By Friday, I would like to see an Earth Day art activity. This is completely up to you. You could colour a poster. You could go onto Pinterest and search Earth Day Art Activities. You might want to build a bird feeder. You might also use objects from outside (leaves and sticks) to create your project. This is 100% up to you.

I look forward to seeing what you do! You all inspire me each day with your creativity. I can't wait to see your creations!

Mrs. Haidner

P.S. You can only use materials that are at your home right now. No shopping!

Help the Earth

Help the Earth, plant a tree.

It is as easy as one, two, three.

Help the Earth, pick up litter.

Try to make this place glitter.

Help the Earth, don't waste water.

Even when the weather is getting hotter.

Help the Earth, try to save power.

Don't leave things running hour by hour.

Help the Earth, do not delay.

We can make a difference today!



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My Weekly Spelling Word List

Group A	Group B	Group C
1. late	1. some	1. stick
2. gave	2. come	2. trick
3. cone	3. home	3. back
4. line	4. fun	4. zoo
5. feet	5. funny	5. root
6. jeep	6. run	6. quick
7. snake	7. running	7. look
8. use	8. ran	8. looked
	9. us	9. pack
	10. use	10. cook

Spelling Activity Choices:

Today, select two of the spelling activity choices and have fun completing your tasks.

Spelling Activity Choices:

1. **Chalk Talk:** Write your spelling words outside using sidewalk chalk.
2. **Hidden Picture:** Draw and colour an outdoor scene. Remember to add great details and lots of colour. Then, hide your spelling words somewhere inside the picture.
3. **Fish Words:** Draw a fish for each of your spelling words. Write one spelling word inside each fish. Then, colour your fish.
4. **Earth Day Story:** Write an Earth Day story using your spelling words. Be sure to include interesting details and underline your spelling words in the story.
5. **Jumping Jacks!** Write a spelling word on your paper. Then, complete one jumping jack for every letter in the word and one more to say the word. Repeat for all of your spelling words.
6. **Speed Writing:** Write your spelling words as many times as you can in **10 MINUTES!** Ask an adult at home to help you keep track of time.
7. **Bubble Letters:** Write each of your spelling words two times using **Bubble Letters**.
8. **3 Times Each:** Write each of your spelling words three times each. Then, circle all of the vowels.
9. **Practice Test:** Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly three more times.

Grade 2 Daily Thinking Question:

How many contractions can you write?

For example: do + not = don't



Web Site of the Day:

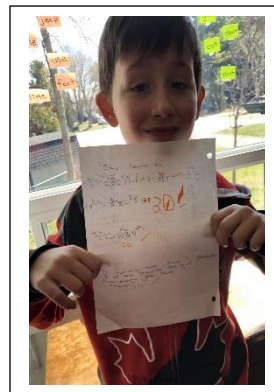
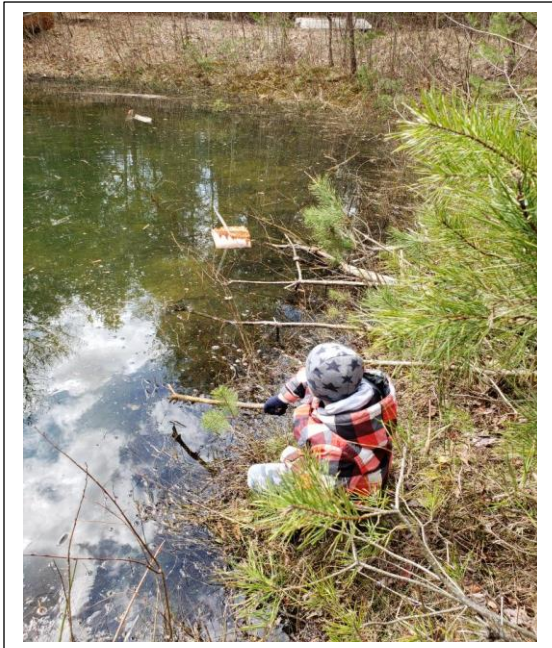
Don't forget to visit (kjhaidner.edublogs.org)

National Geographic Kids – Earth Day

<https://kids.nationalgeographic.com/explore/celebrations/earth-day/>



Explore and have fun with this EARTH website today.



Joke of the Day:

Q: How do trees get on the internet?

A: They log in.



Write the Multiplication Sentence

Name: _____

Write the multiplication sentence for the repeated addition.

Addition	Multiplication	Answer
$5 + 5 + 5$		
$2 + 2 + 2 + 2$		
$4 + 4 + 4 + 4$		
$6 + 6$		
$3 + 3 + 3 + 3 + 3$		
$1 + 1 + 1 + 1 + 1$		
$8 + 8$		

Social Studies Task - Ms. Forrest

Landforms

What are landforms? Can you name any?

Landforms are physical features of the Earth's surface. Here are some examples:



Think of two 'I wonder' questions about landforms.

To learn the answer to your questions, you can check out this video [Landforms](#).

Have a **Terrific Tuesday** everyone!

From: Mrs. Haidner

New Lowell Library News from Ms. Hartley

Grade 2 Students – If you read or listened to any of the 2020 Blue Spruce stories on my blog, we want you to vote which story you like the best. Ms. Hartley has asked you to mark an x next to your favorite story, but if you could just send me an email with the title of the story you selected, then I will pass on the information to her. If you haven't listened to the stories, you can find them on my blog kjhaidner.edublogs.org under 2020 Blue Spruce Books. If you have access to reliable internet, you may use this link below and directly vote online and Ms. Hartley will get your vote directly.

https://docs.google.com/forms/d/e/1FAIpQLScRD18xpy4Fj2ObZijd1No0zNI9Ac0lkm7MTtSRUDO_VZJsa/w/viewform

2020 Blue Spruce Voting Ballot

