

“Haidner Happenings”

April 15, 2020 – Daily Report

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Chickeletta's Egg

Hi Friends,

Thank you for all the emails yesterday. I loved hearing about your Easter weekend adventures. There were lots of Easter Egg hunts, chocolates and special gifts. For those who gave me feedback on my Easter Weekend Journal, thank you. You were all correct, I was missing some capital letters, spelling errors and incorrect punctuation. As well, I didn't give you any details. You are all very clever students! Remember when you are writing, think about our success criteria.

For example:

Success Criteria – I will be successful if I...

1. Use capital letters to start a sentence and when using names of people and places.
2. Use punctuation (.,!?)
3. Stretch out my unknown word, or use a dictionary to help me spell words correctly.
4. Add detail words to my sentences, so my reader can visualize what I am describing.

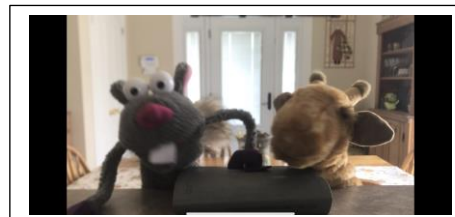
I hope this reminder helps you when you are writing at home!

Hi Boys and Girls, it is us Gerome and Pierre! We created a video for you. It was a lot of learning!!!!!! I hope you can access it. If not, let Mrs. Haidner know... she has been reading and researching how to do this. She has been LEARNING AT HOME!!!!!! Miss you all.

From, Gerome and Pierre McNutty.

<https://www.youtube.com/watch?v=PKaSVPVt4WU>

*** You may have to go to YouTube to watch or go to my blog and view! Best I could do everyone.



My Weekly Spelling Word List:

Each student knows which spelling group they are in. Below is a list of spelling words for this week. Parents, on Friday I will ask you to give your child a wee spelling quiz.

Group A	Group B	Group C
1. go	1. no	1. trip
2. so	2. go	2. tree
3. no	3. going	3. say
4. do	4. most	4. said
5. you	5. kind	5. hop
6. home	6. find	6. train
7. note	7. gave	7. number
8. Robe	8. so	8. stop
	9. do	9. stopped
	10. doing	10. one

SPELLING, SPELLING, SPELLING!!!

Weekly Spelling Challenge:

- Dear Teacher:** Write a letter to your teacher using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.
- Rainbow Words:** Write each spelling word with a pencil. Then, using different colours, trace the word.
- Apple Words:** Draw an apple for each of your spelling words. Write one spelling word inside each apple. Then colour your apples.
- Add It Up:** Add the letters in each of your spelling words to find the total. Use the numbers below:
(Consonants = 5) and (vowels = 1)
Example: Whale
Whale = 5 + 5 + 1 + 5 + 1 = 17
- Opposite Hand:** Write your spelling words with your opposite hand, the one you usually don't write with.
- Practice Test:** Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly three more times.
- Alphabetical Order:** Write all your words in alphabetical order.
- Vowel and Consonants:** Write the consonants in blue and the vowels in red for each word.



Spelling Activity:

Today select **two** of the possible spelling activities below and complete the tasks. Please do not repeat the same activity as yesterday.

Web Site of the Day:

Don't forget to visit (kjhaidner.edublogs.org)

Switch Zoo

<https://switchzoo.com/>

Explore and have fun with this website today.



Math Challenge

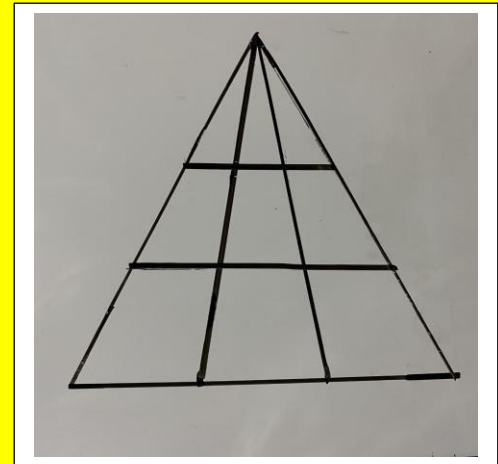
As a family, try to determine how many triangles there are in the picture!

Remember a triangle is a three sided shape with three points.

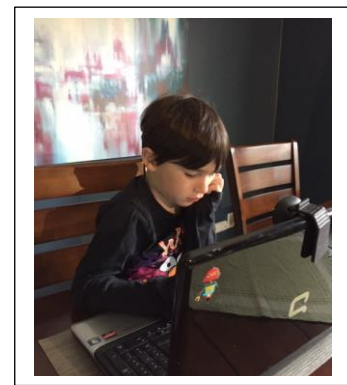
Triangle



The answer will be in tomorrow's newsletter. Good luck everyone!



Learning at home where it is safe.



Explore with Ms. Forrest

Email: rforrest@scdsb.on.ca

Science Task

Come On, Rain!

Read '[Come On, Rain!](#)'. If you are unable to watch the video, read the short summary below. Think about the following questions:

- What was the main problem of the story?
- What was affected by the drought, or the lack of rain?
- When the rain came, what changed?

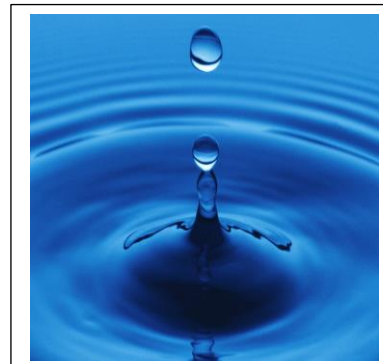
Summary of 'Come On, Rain!'

In the midst of a summer drought, Tess, a young girl living in an urban area, sees her mother's frustration as they experience the heat and lack of rain. Tess observes how the tar is hot, the plants are drooping, and the children are kept inside the house to keep cool and not burn in the hot sun. When Tess notices gray clouds in the distance, she pleads to the sky, "Come on, Rain!" Tess and her friends are excited in anticipation of the rain. When it finally rains, her friends and their mothers rejoice and dance in the rain, as everything begins to spring back to life.

Joke of the Day:


Q: What falls but never gets hurt?

A: The rain!



Daily Language Review ... Also known as DLR

Daily Language Review
Name: _____

Wednesday 

Choose the best word.

1. James _____ to ride the bus home.
 have has

2. Doug and Colby _____ a computer at home.
 have has

What will happen next?

3. Joe turned on the television. Then...
 he ran outside to play. **OR** he sat down to watch.

Fix the sentence.

4. pedro hasnt misst one dai

Each day we complete a DLR at school. Some students have emailed me asking for this. Have fun answering the questions and look for all the mistakes. Enjoy!

FEEDBACK!!!!

Yesterday I wrote a journal. I asked for feedback. Thank you to everyone who wrote me some really great formative feedback. You all identified that I had some spelling mistakes, missed capitals, incorrect punctuations and my writing was lacking detail. Wouldn't you have wished that I told you that I made a coconut cream pie for dinner on Sunday night and after dinner Pete, Abby and I played a game called Telestrations. It is very similar to the game Pictionary. We love this game so much because we get to draw, guess and best of all....LAUGH! Great feedback everyone. Here is an example of Blake's feedback from yesterday.

To Mrs. Haidner, I think that you should put more detail into it. Like what did you do to make your weekend fun. What did you cook for dinner. Where did you play did you play outside or did you play inside and what did you play?

you also spelled fun wrong because it is f-u-n and my to supposed to be a capital M. Also then is also supposed to be a capital and, the I needs to be a capital because it isn't in a word and in bed there shouldn't be a question mark

because you aren't telling a question your telling what you did so it should be a period not a question mark and also in the end there should be a period.

Have a "Wishful Wednesday" everyone.

Mrs. Haidner